

THE RELATIONSHIP BETWEEN SPIRITUAL INTELLIGENCE AND LEARNING INTEREST OF GRADE VIII STUDENTS OF SMP NEGERI 2 MERANTI IN THE 2022/2023 ACADEMIC YEAR

By:
Juita Sembiring
Universitas Negeri Medan

ABSTRACT

This study aims to determine the RELATIONSHIP BETWEEN SPIRITUAL INTELLIGENCE AND LEARNING INTEREST OF GRADE VIII STUDENTS OF SMP NEGERI 2 MERANTI 2022/2023 ACADEMIC YEAR. This type of research is descriptive correlational research. The population in this study were all grade VII students of SMP NEGERI 2 MERANTI as many as 30 people, because the population was small, which was only 30 people, the entire population became the research sample, namely 30 people with a sampling technique. The data collection instrument for variable X was a questionnaire totaling 15 with 4 options which were first tested to determine its validity and reliability. While the variable Y instrument was the documentation of the student grade list (DKN) at the school. The results of the analysis requirements for the normality test of Spiritual Intelligence data were normally distributed with the calculation results obtained $X^2_{hitung} < X^2_{tabel}$ (22.33 < 43.77) and student learning interest was normally distributed with the calculation results $X^2_{hitung} < X^2_{tabel}$ (18.85 < 43.77). The results of the linearity test of the data on the Relationship between Spiritual Intelligence and Students' Interest in Learning are linear with the equation $Y = 22.77 + 1.22x$ being linear. The results of the correlation test obtained r_{hitung} were 0.453 consulted with r with a significance level of 5% with the number of respondents being 30 people obtained r_{tabel} sebesar 0,361, because $r_{hitung} > r_{tabel}$ (0.453 > 0.361) this indicates that there is a Relationship between Spiritual Intelligence and Students' Interest in Learning in Class VIII of SMP NEGERI 2 MERANTI Academic Year 2022/2023. Furthermore, to test the significance of the correlation, it was carried out using the statistical test formula (test "t") obtained t_{hitung} at 3.41. This price is then consulted t_{tabel} at a significance level of 95% ($\alpha = 0.05$) with $dk = n-2$ (30 - 2 = 28) obtained t_{tabel} at 1.69, because $t_{hitung} > t_{tabel}$ (3.41 > 1.69) this shows a Relationship Between Spiritual Intelligence and Learning Interest of Class VIII Students of SMP NEGERI 2 MERANTI Academic Year 2022/2023. Thus, the research hypothesis is accepted as true.

A. Background

Etymologically, "*spiritual*" comes from another language, *spiritus*, meaning spirit. Spirituality means living from a physical and spiritual power that is manifested in actions and interactions within our environment. Spirituality is a kind of basic attitude in dealing with the realities of life. Therefore, spirituality does not mean withdrawing into the silence of one's own heart, which is related to character or spirituality. The relationship between spiritual intelligence and student learning

interest greatly influences student learning outcomes, where interest is a feeling of liking and attraction to something or an activity, without any influence from others.

B. Identification of problems

From the background above, the identification of problems in this research is as follows:

1. There are still many teachers who prioritize intellectual intelligence when teaching without paying attention to the spiritual intelligence of their students.

2. There are still students who have a better IQ, but have not been able to develop an interest in learning.
3. There are students who do not participate when the learning process takes place.
4. Many students also rebel against teachers because they don't like the way the teacher explains the lesson.

C. Scope of problem

1. Focus on spiritual intelligence relationship
2. Focusing on the learning interests of class VIII students of SMP Negeri 2 Meranti which will be researched by the author.

D. Formulation of the problem.

The formulation of the problem in this research is as follows:

1. How is the spiritual intelligence of the eighth grade students of SMP Negeri 2 Meranti?
2. How are the learning interests of eighth grade students at SMP Negeri 2 Meranti?
3. What is the significant relationship between Spiritual Intelligence and the learning interests of class VIII-4 students of SMP Negeri 2 Meranti in the 2022/2023 academic year?

E. Benefits of research.

The benefits of this research include:

1. For Schools. As evaluation material for all learning process activities at SMP NEGERI 2 MERANTI.
2. For Teachers
As reference material or learning resources that can be applied during the learning process.
3. For researchers.
 - a. This research will increase understanding and awareness of the importance of spiritual intelligence in supporting

learning interests, especially in this life.

- b. Researchers can assess more or less and recognize various forms of student character before the researcher becomes a teacher or lecturer.

F. Initial Hypothesis

Christian Religious Education teachers are responsible for students' spiritual growth. One area of focus that needs to be improved is building students' spirituality. If students' spirituality is nurtured, their interest in learning will also improve. According to the author, Christian Religious Education teachers, by developing students' spirituality, are able to develop better personalities, thereby enabling students to recognize their responsibilities. Consequently, students' interest in learning will improve and grow. Therefore, Christian Religious Education teachers play a significant role in fostering students' interest in learning.

1. Spiritual Understanding

1.1 The general understanding of spirituality is a personal relationship between a person and the God he worships. the manifestation of which from this relationship can influence the person's attitude and actions in his life . According to Michael Levin (2000) in his book *Spiritual Intelligence, Awakening The Power Of Young Spirituality And Intuition* explains that spiritual intelligence is a perspective "*Spirituality Is Perspective*" meaning that it directs our way of thinking towards the deepest essence of human life, namely self-serving to the Most Holy and All-Encompassing.

A. Spirituality in the Bible

1. The Bible contains much about the spirituality of His servants -. Therefore, it is a tool for believers to gain a deeper understanding of Christian spirituality. The

spirituality of God's servants, as recorded in the Bible, is of immense benefit.

2. Understanding Intelligence

Intelligence has various meanings, intelligence is the potential that exists in each of us or individuals to overcome various forms of problems that occur around us, there are ordinary forms to forms that require deep understanding to solve the problem.

A. Interest in Learning

1. Understanding Learning Interest

Interest is a feeling of preference and attraction for something or an activity, without being prompted by anyone. Interest is essentially the acceptance of a relationship between oneself and something

A. Research Data Description

1. Distribution of Data Frequency Changes in Spiritual Intelligence of Grade VIII Students of SMP Negeri 2 Meranti Academic Year 2022/2023

Based on the data obtained from the research results with a total of 30 respondents, the highest score was 56 and

Table 4.1 Frequency Distribution of Spiritual Intelligence Change Data (X)

No	Span	Absolute Freq.	Relative Freq. (%)	Category
1	≥ 52	9	30%	Very high
2	46-51	3	10%	High
3	40-	7	23.33%	Enough

Based on the table above, it can be seen that the very high category is 9 people (30%), the high category is 3 people (10%), the sufficient category is 7 people (23.33%), the low category is 4 people (13.33%), and the very low category is 7 people (23.33%). Thus, it can be concluded that the frequency distribution of Spiritual Intelligence of class VIII students of SMP Negeri 2 Meranti for the 2022/2023 academic year is in the Very High category of 30%.

external. The stronger or closer the relationship, the greater the interest.

RESEARCH METHODS

This type of research is descriptive correlational, with the approach used being a correlational approach. This type of approach aims to determine whether there is a relationship or correlation between two existing variables. Starting from a theory, expert ideas, or expert understanding based on their understanding, then developed into problems -that are proposed to obtain justification in the form of empirical data support in the field.

the lowest score was 28 with an arithmetic mean ($M = 40.66$) and standard deviation ($SD = 19.06$). Distribution of Spiritual Intelligence Frequency of Class VIII Students of SMP Negeri 2 Meranti Academic Year 2022/2023 can be seen in table 4.1.

	45			
4	34-39	4	13.33%	Low
5	28-33	7	23.33%	Very low
	Total	30	100%	

2. Frequency Distribution of Data on Changes in Learning Interest of Class VIII Students of SMP Negeri 2 Meranti Academic Year 2022/2023 (Y)

Based on the data obtained from the results of the study with 30 respondents, the highest score was 90 and the lowest score was 55 with an average ($M = 78$) and standard deviation ($SD = 7.62$). The frequency distribution of interest in learning for class VIII students of SMP Negeri 2 Meranti for the academic year

2022/2023 can be seen in table 4.2.

Table 4.2 Frequency Distribution of Student Learning Interest Change Data (Y)

Category	Observation Frequency	Relative Frequency	Category
Special	1	3.33%	Special
Very High	19	63.33%	Very High
High	5	16.67%	High
Sufficient	3	10%	Sufficient
Low	1	3.33%	Low
Very Low	2	6.66%	Very Low

From the table above, it can be seen that the special category is 1 person, very high as many as 19 people (63.33%), high category as many as 5 people (16.7%),

The sufficient category was 3 people (10%), the low category was 1 person (3.33%), and the very low category was 2 people (6.66%). Therefore, it can be concluded that the learning interest of Class VIII students of SMP Negeri 2 Meranti in the 2022/2023 academic year is good (40%).

Table 4.3. Summary of Normality Test for Research Data Distribution

Research Variables	D K	X_h^2	$X_h^2 \alpha=0.05$	Curve
Student Learning Interest (Y)	30	18.85	43.77	Normal

Based on the table above, it can be seen that $X^2_{hitung} < X^2_{tabel}$ at a significance level of 5%, it can be concluded that the data distribution of the two research variables is normally distributed.

2. Linearity Test

In this study, there are two changes, namely one independent change and one dependent change. In this case, there is one independent change that is suspected to

Table 4.4 Results of the Spiritual Intelligence Tendency Test (X)

Class	Interval	Frequency	%	Category
	8.9 - 13.3	4	13.33%	Very High
	13.3 - 18.9	9	30%	High
	18.9 - 24.3	3	10%	Enough

	24.3 - 29.7	1	3.33%	Very Good
	29.7 - 35.1	2	6.66%	Good
	35.1 - 40.5	5	16.67%	Enough
	40.5 - 45.9	3	10%	Low
	45.9 - 51.3	2	6.66%	Very Low
	51.3 - 56.7	3	10%	Very Low
	56.7 - 62.1	2	6.66%	Very Low
	62.1 - 67.5	2	6.66%	Very Low
	67.5 - 72.9	2	6.66%	Very Low
	72.9 - 78.3	2	6.66%	Very Low
	78.3 - 83.7	2	6.66%	Very Low
	83.7 - 89.1	2	6.66%	Very Low
	89.1 - 94.5	2	6.66%	Very Low
	94.5 - 100	2	6.66%	Very Low

B. Test Requirements Analysis

1. Normality Test

The normality test for the Spiritual Intelligence variable was conducted using the chi-square formula (X^2). Therefore, the normality requirements are met if $X^2_{hitung} < X^2_{tabel}$ the significance level α is 5%, with degrees of freedom (df=5). The results of the research data normality test can be seen in table 4.3 below.

Spiritual Intelligence (X)	30	22.3	43.77	Normal
----------------------------	----	------	-------	--------

affect the dependent change. Therefore, it is necessary to test its linearity by applying the linear regression formula $Y = a + bx$. From the calculation results, the simple regression equation $Y = 22.77 + 1.22x$ is linear at a significance level of 5%.

C. Research Data Trend Test

1. Test of Spiritual Intelligence Tendency of Class VIII Students of SMP Negeri 2 Meranti Academic Year 2022/2023.

Based on research data, the highest score was 56 and the lowest was 28, Mi was 42 and Sdi was 4.6.

	1.1 - 39.7	4	13.33%	Low
	39.7 - 51.1	8	26.66%	Very Low
	51.1 - 62.5	8	26.66%	Very Low
	62.5 - 73.9	8	26.66%	Very Low
	73.9 - 85.3	8	26.66%	Very Low
	85.3 - 96.7	8	26.66%	Very Low
	96.7 - 108.1	8	26.66%	Very Low
	108.1 - 119.5	8	26.66%	Very Low
	119.5 - 130.9	8	26.66%	Very Low
	130.9 - 142.3	8	26.66%	Very Low
	142.3 - 153.7	8	26.66%	Very Low
	153.7 - 165.1	8	26.66%	Very Low
	165.1 - 176.5	8	26.66%	Very Low
	176.5 - 187.9	8	26.66%	Very Low
	187.9 - 199.3	8	26.66%	Very Low
	199.3 - 210.7	8	26.66%	Very Low
	210.7 - 222.1	8	26.66%	Very Low
	222.1 - 233.5	8	26.66%	Very Low
	233.5 - 244.9	8	26.66%	Very Low
	244.9 - 256.3	8	26.66%	Very Low
	256.3 - 267.7	8	26.66%	Very Low
	267.7 - 279.1	8	26.66%	Very Low
	279.1 - 290.5	8	26.66%	Very Low
	290.5 - 301.9	8	26.66%	Very Low
	301.9 - 313.3	8	26.66%	Very Low
	313.3 - 324.7	8	26.66%	Very Low
	324.7 - 336.1	8	26.66%	Very Low
	336.1 - 347.5	8	26.66%	Very Low
	347.5 - 358.9	8	26.66%	Very Low
	358.9 - 370.3	8	26.66%	Very Low
	370.3 - 381.7	8	26.66%	Very Low
	381.7 - 393.1	8	26.66%	Very Low
	393.1 - 404.5	8	26.66%	Very Low
	404.5 - 415.9	8	26.66%	Very Low
	415.9 - 427.3	8	26.66%	Very Low
	427.3 - 438.7	8	26.66%	Very Low
	438.7 - 450.1	8	26.66%	Very Low
	450.1 - 461.5	8	26.66%	Very Low
	461.5 - 472.9	8	26.66%	Very Low
	472.9 - 484.3	8	26.66%	Very Low
	484.3 - 495.7	8	26.66%	Very Low
	495.7 - 507.1	8	26.66%	Very Low
	507.1 - 518.5	8	26.66%	Very Low
	518.5 - 529.9	8	26.66%	Very Low
	529.9 - 541.3	8	26.66%	Very Low
	541.3 - 552.7	8	26.66%	Very Low
	552.7 - 564.1	8	26.66%	Very Low
	564.1 - 575.5	8	26.66%	Very Low
	575.5 - 586.9	8	26.66%	Very Low
	586.9 - 598.3	8	26.66%	Very Low
	598.3 - 609.7	8	26.66%	Very Low
	609.7 - 621.1	8	26.66%	Very Low
	621.1 - 632.5	8	26.66%	Very Low
	632.5 - 643.9	8	26.66%	Very Low
	643.9 - 655.3	8	26.66%	Very Low
	655.3 - 666.7	8	26.66%	Very Low
	666.7 - 678.1	8	26.66%	Very Low
	678.1 - 689.5	8	26.66%	Very Low
	689.5 - 700.9	8	26.66%	Very Low
	700.9 - 712.3	8	26.66%	Very Low
	712.3 - 723.7	8	26.66%	Very Low
	723.7 - 735.1	8	26.66%	Very Low
	735.1 - 746.5	8	26.66%	Very Low
	746.5 - 757.9	8	26.66%	Very Low
	757.9 - 769.3	8	26.66%	Very Low
	769.3 - 780.7	8	26.66%	Very Low
	780.7 - 792.1	8	26.66%	Very Low
	792.1 - 803.5	8	26.66%	Very Low
	803.5 - 814.9	8	26.66%	Very Low
	814.9 - 826.3	8	26.66%	Very Low
	826.3 - 837.7	8	26.66%	Very Low
	837.7 - 849.1	8	26.66%	Very Low
	849.1 - 860.5	8	26.66%	Very Low
	860.5 - 871.9	8	26.66%	Very Low
	871.9 - 883.3	8	26.66%	Very Low
	883.3 - 894.7	8	26.66%	Very Low
	894.7 - 906.1	8	26.66%	Very Low
	906.1 - 917.5	8	26.66%	Very Low
	917.5 - 928.9	8	26.66%	Very Low
	928.9 - 940.3	8	26.66%	Very Low
	940.3 - 951.7	8	26.66%	Very Low
	951.7 - 963.1	8	26.66%	Very Low
	963.1 - 974.5	8	26.66%	Very Low
	974.5 - 985.9	8	26.66%	Very Low
	985.9 - 997.3	8	26.66%	Very Low
	997.3 - 1008.7	8	26.66%	Very Low
	1008.7 - 1020.1	8	26.66%	Very Low
	1020.1 - 1031.5	8	26.66%	Very Low
	1031.5 - 1042.9	8	26.66%	Very Low
	1042.9 - 1054.3	8	26.66%	Very Low
	1054.3 - 1065.7	8	26.66%	Very Low
	1065.7 - 1077.1	8	26.66%	Very Low
	1077.1 - 1088.5	8	26.66%	Very Low
	1088.5 - 1099.9	8	26.66%	Very Low
	1099.9 - 1111.3	8	26.66%	Very Low
	1111.3 - 1122.7	8	26.66%	Very Low
	1122.7 - 1134.1	8	26.66%	Very Low
	1134.1 - 1145.5	8	26.66%	Very Low
	1145.5 - 1156.9	8	26.66%	Very Low
	1156.9 - 1168.3	8	26.66%	Very Low
	1168.3 - 1179.7	8	26.66%	Very Low
	1179.7 - 1191.1	8	26.66%	Very Low
	1191.1 - 1202.5	8	26.66%	Very Low
	1202.5 - 1213.9	8	26.66%	Very Low
	1213.9 - 1225.3	8	26.66%	Very Low
	1225.3 - 1236.7	8	26.66%	Very Low
	1236.7 - 1248.1	8	26.66%	Very Low
	1248.1 - 1259.5	8	26.66%	Very Low
	1259.5 - 1270.9	8	26.66%	Very Low
	1270.9 - 1282.3	8	26.66%	Very Low
	1282.3 - 1293.7	8	26.66%	Very Low
	1293.7 - 1305.1	8	26.66%	Very Low
	1305.1 - 1316.5	8	26.66%	Very Low
	1316.5 - 1327.9	8	26.66%	Very Low
	1327.9 - 1339.3	8	26.66%	Very Low
	1339.3 - 1350.7	8	26.66%	Very Low
	1350.7 - 1362.1	8	26.66%	Very Low
	1362.1 - 1373.5	8	26.66%	Very Low
	1373.5 - 1384.9	8	26.66%	Very Low
	1384.9 - 1396.3	8	26.66%	Very Low
	1396.3 - 1407.7	8	26.66%	Very Low
	1407.7 - 1419.1	8	26.66%	Very Low
	1419.1 - 1430.5	8	26.66%	Very Low
	1430.5 - 1441.9	8	26.66%	Very Low
	1441.9 - 1453.3	8	26.66%	Very Low
	1453.3 - 1464.7	8	26.66%	Very Low
	1464.7 - 1476.1	8	26.66%	Very Low
	1476.1 - 1487.5	8	26.66%	Very Low
	1487.5 - 1498.9	8	26.66%	Very Low
	1498.9 - 1510.3	8	26.66%	Very Low
	1510.3 - 1521.7	8	26.66%	Very Low
	1521.7 - 1533.1	8	26.66%	Very Low
	1533.1 - 1544.5	8	26.66%	Very Low
	1544.5 - 1555.9	8	26.66%	Very Low
	1555.9 - 1567.3	8	26.66%	Very Low
	1567.3 - 1578.7	8	26.66%	Very Low
	1578.7 - 1590.1	8	26.66%	Very Low
	1590.1 - 1601.5	8	26.66%	Very Low
	1601.5 - 1612.9	8	26.66%	Very Low
	1612.9 - 1624.3	8	26.66%	Very Low
	1624.3 - 1635.7	8	26.66%	Very Low
	1635.7 - 1647.1	8	26.66%	Very Low
	1647.1 - 1658.5	8	26.66%	Very Low
	1658.5 - 1669.9	8	26.66%	Very Low
	1669.9 - 1681.3	8	26.66%	Very Low
	1681.3 - 1692.7	8	26.66%	Very Low
	1692.7 - 1704.1	8	26.66%	Very Low
	1704.1 - 1715.5	8	26.66%	Very Low
	1715.5 - 1726.9	8	26.66%	Very Low
	1726.9 - 1738.3	8	26.66%	Very Low
	1738.3 - 1749.7	8	26.66%	Very Low
	1749.7 - 1761.1	8	26.66%	Very Low
	1761.1 - 1772.5	8	26.66%	Very Low
	1772.5 - 1783.9	8	26.66%	Very Low
	1783.9 - 1795.3	8	26.66%	Very Low
	1795.3 - 1806.7	8	26.66%	Very Low
	1806.7 - 1818.1	8	26.66%	Very Low
	1818.1 - 1829.5	8	26.66%	Very Low
	1829.5 - 1840.9	8	26.66%	Very Low
	1840.9 - 1852.3	8	26.66%	Very Low
	1852.3 - 1863.7	8	26.66%	Very Low
	1863.7 - 1875.1	8	26.66%	Very Low
	1875.1 - 1886.5	8	26.66%	Very Low
	1886.5 - 1897.9	8	26.66%	Very Low
	1897.9 - 1909.3	8	26.66%	Very Low
	1909.3 - 1920.7	8	26.66%	Very Low
	1920.7 - 1932.1	8	26.66%	Very Low
	1932.1 - 1943.5	8	26.66%	Very Low
</				

Based on the table above, it can be seen that there is a tendency for Very High as many as 4 people (13.33%), High as many as 9 people (30%), sufficient category as many as 3 people (10%), low category as many as 4 people (13.33%) and very low 8 people (26.66%). Thus, it can be concluded that the Spiritual Intelligence Relationship of Class VIII Students of SMP Negeri 2 Meranti

Table 4.5 Results of the Learning Interest Tendency Test (Y)

N o	Span	F. Absolu te	F. Relati ve	Categor y
1	>80.94	2	6.66%	Very good
2	75.11 – 80.94	22	73.33 %	Good
3	69.28 –	4	13.33	Enough

From the table above, it can be seen that there is a tendency for Very Good as many as 2 people (6.66%), Good as many as 22 people (73.33%), sufficient category as many as 4 people (13.33%), low category as many as 1 person (3.33%) and very low 1 person (3.33%). Thus, it can be concluded that the Learning Interest of Class VIII Students of SMP Negeri 2 Meranti for the 2022/2023 Academic Year tends to be Good (73.33%)

D. Research Hypothesis Testing

To test the relationship between spiritual intelligence and the learning interests of class VIII students of SMP Negeri 2 Meranti in the 2022/2023 academic year, a correlation analysis was used with the product moment formula, namely

$$r_{xy} = \frac{N \sum XY - (\sum X)(\sum Y)}{\sqrt{\{N \cdot \sum x^2 - (\sum x)^2\} \{N \cdot \sum y^2 - (\sum y)^2\}}}$$

Based on the calculation results obtained, r_{hitung} the value is 0.453, consulted with The critical value of r at a significant level of 5% with 30 informants was obtained r_{tabel} sebesar 0,361 , because

Academic Year 2022/2023 tends to be High (30%).

2. Trends in the Relationship between Learning Interests of Class VIII Students of SMP Negeri 2 Meranti in the 2022/2023 Academic Year.

Based on the research results, the highest score was 90 and the lowest was 55, Mi was 72.2 and Sdi was 5.83.

	75.11			
4	63.45 – 69.28	1	3.33%	Low
5	< 63.45	1	3.33%	Very low
		30	100%	

$r_{hitung} > r_{tabel}$ (0.453 > 0.361) this shows that there is a relationship between Spiritual Intelligence and the Learning Interest of Class VIII Students of SMP Negeri 2 Meranti in the 2022/2023 academic year.

Next, statistics (t-test) are carried out using the formula

$$t = \frac{n\sqrt{r^2}}{\sqrt{1-r^2}}$$

From the calculation results obtained t_{hitung} 3.41. This price is then consulted t_{tabel} with a significance level of 95% ($\alpha = 0.05$) with dk = n-2 (30 – 2 = 28) obtained t_{tabel} 1.69, because $t_{hitung} > t_{tabel}$ (3.41 > 1.69) this shows that there is a significant relationship between Spiritual Intelligence and the Learning Interest of Class VIII Students of SMP Negeri 2 Meranti Academic Year 2022/2023. Thus the research hypothesis is accepted as true.

E. Discussion of Research Results

A. From the research results obtained, it was concluded that the Relationship of Spiritual Intelligence with a tendency to be high (30%) and the Learning Interest of Class VIII Students of SMP Negeri 2 Meranti Academic Year 2022/2023 tended to be very high 10

people (33.33%). Based on the calculation results obtained t_{hitung} at 3.41 consulted with the t-critic table at a significance level of 5% with $N = 30$ obtained t_{tabel} at 1.69 because $t_{hitung} > t_{tabel}$ (3.41 > 1.69). **Conclusion**

Based on the research results obtained in the previous chapter, the following conclusions are drawn:

1. The tendency of Spiritual Intelligence Relationship of Class VIII SMP Negeri 2 Meranti Academic Year 2022/2023 is in the high category (30%)
2. The Learning Interest Trend of Grade VIII Students of SMP Negeri 2 Meranti in the 2022/2023 Academic Year is in the Good Category (73.33%).
3. There is a significant relationship between Spiritual Intelligence and the Learning Interest of Class VIII Students of SMP Negeri 2 Meranti in the 2022/2023 academic year

BIBLIOGRAPHY

- Bible, 2002, Indonesian Bible Society, Jakarta.
- Levin, Michael. 2000. *Spiritual Intelligence, Awaking The Power Of Your Spirituality And Intuition*. London: Hodder & Stoughton
- Slameto.2010. *Learning & Factors That Influence It*, Jakarta: Rineka Cipta
- Arikunto 2017, *Research Procedures* , Jakarta: Rineka Cipta

based on statistical tests (t-test) obtained $t_{count} > t_{table}$ (3.41 > 1.69)

B. Suggestion

Based on the conclusions above, the researcher makes the following suggestions:

1. For teachers, they must always handle and develop spiritual intelligence, which is their responsibility for students' learning interests and to always master the subject matter broadly and deeply.
2. For students, to study seriously so that they can apply the example of Jesus Christ in their daily lives.
3. For schools to create activities that can trigger an increase in students' spirituality to increase students' interest in learning both at school and at home.
4. For subsequent researchers who wish to conduct research with the same variables, the research results can be used as a reference for the theoretical framework and as comparative material to obtain better research results.