

Implementation of the Role of PAK Teachers in Developing the Character of Class XI Students of Medan Adventist Private High School

Nani Sri Rezeki ¹

Harapan Simanjuntak ²

Universitas Darma Agung ¹

Universitas Fajar ²

E-mail:

srirezeekinani@gmail.com ¹

harapansimanjuntak@gmail.com ²

Abstract

This research aims to determine the role of PAK teachers in shaping the character of class XI students at Medan Adventist Private High School in the 2022/2023 academic year. This type of research is descriptive correlational. The population in this study is the entire class XI of Medan Adventist Private High School as many as 30 people because the population is small, namely only 30 people, the entire population becomes the research sample, namely 30 people with sampling techniques. The data collection instrument for variable X is a questionnaire consisting of 20 items. With 4 options that were first tested to determine the validity and reliability while the instrument for variable Y Documentation is in the form of a list of student grades (DKN) at the school. The results of the analysis requirements for the normality test of the Role of PAK Teachers' data are distributed normally with the calculation results obtained as $X^2_{count} < X^2_{table}$ ($22.33 < 43.77$) and the PAK learning outcomes are normally distributed with the calculation results obtained being $X^2_{count} < X^2_{table}$ ($18.85 < 43.77$). The results of the linearity test of the data on the Role of PAK Teachers in Character Formation are linear with the equation $Y = 22.77 + 1.22x$, which is linear. The results of the correlation test obtained r_{count} of 0.453 consulted with the critical price r at a significance level of 5% with the number of respondents being 30 people, *the r_{table}* was obtained of 0.361, because *the calculated $r > r_{table}$* ($0.453 > 0.361$) this shows that there is an influence of the Role of PAK Teachers in Character Formation of Class XI students of Medan Adventist Private High School in the 2022/2023 academic year. Furthermore, to test the significance of the correlation, a statistical test formula (t-test) was used, obtaining a *calculated t* of 3.41. This price was then consulted with *the t_{table}* at a 95% significance level of 1.69, because *the calculated $t > bold t$* ($3.41.169 \alpha=0.05$ with $dk = n-2$ ($30-2=28$) *the t_{table}* is 1.69 because *the calculated $t > t_{table}$* ($3.41 > 1.69$) this shows that there is a significant influence of the Role of PAK Teachers in the Formation of Character of Class XI Students of Medan Adventist Private High School in the 2022/2023 Academic Year. Thus, the research hypothesis is accepted as true.

Keywords: The Role of Christian Religious Education Teachers in the Formation of Student Character , Medan Adventist Private High School , and the Formation of Student Character

INTRODUCTION

Education is a process by which individuals develop skills, behaviors, and attitudes within the society in which they live, as well as actions or methods of embedding, gaining general insight, enhancing reasoning and evaluation skills, and intellectually preparing themselves and others for maturity in life, actions or methods of acquiring specific knowledge or skills, as well as for employment. Education has a role and responsibility in imparting knowledge, not only knowledge and skills, but also social perspectives reflected

through the actions of learners, both in establishing relationships in interactions between learners and the school, and learners and the community. With this in mind, social studies are very useful in helping learners develop themselves, helping children understand the various kinds of knowledge, skills, behaviors, and values inherited from family and society.

Character Building is about teaching good behavior and noble character, in accordance with the norms and rules that apply where one lives, and one's belief in God. A child is said to be moral if he or she adheres to and upholds noble moral values and fears God. Students can be said to have developed character if they comply with all applicable school regulations.

The language development and coaching team in the second edition of the general Indonesian dictionary states that formation is the process, act, way of forming, so formation is a person's action in forming and processing the behavior of other people.

Teachers play a crucial role and significantly influence students' learning interests and character development. Students will not only become intelligent but also possess good character.

The role of the PAK teacher as a moral educator for students, guiding students is to guide students from darkness to light, guiding Christianity as an insight or life, providing cognitive, affective, and psychomotor equipment. The character originates from the Greek word "kharrasein" which means to carve or sculpt. (to inscribe or to engrave), on the other hand in Latin, personality means traits, inner character, nature and character.

Thomas Lickona (1992:9) said, "Of course, character education is not only the responsibility of schools. It is a shared responsibility of all those who are involved in the values and lives of young people, starting with the family and extending to faith communities." The Role of Teachers and Personality A Christian Religious Education Teacher cannot neglect his position as a teacher who has the responsibility to shape the character of his students. Character development is a continuous and never-ending process, resulting in continuous quality correction, which is shown in the realization of the character of a future person.

Based on the above opinion, the author concludes that to have good and correct character formation, if he has self-discipline both in terms of action and in doing, accompanied by belief and understanding of the goodness embedded in the rules, norms, and beliefs themselves. To be able to understand and believe in it, children or students need to go through a process of processing the events and experiences that occur to themselves and to others.

Character formation in children is crucial to understand and learn because it is closely linked to the student's social environment. Students with good morals and personalities will acquire positive values and lifestyles within their environment. Conversely, students who lack character formation or a positive lifestyle, especially those that conflict with prevailing norms and rules within their environment, will be judged as lacking character or morals, and even be rejected by their environment.

Teachers also recognize that they are constantly practicing, especially in their religious life. Consequently, they remain open to God's guidance and emulate Christ in their guidance. A teacher's faith is crucial in Christian Religious Education (PAK), as their responsibility extends beyond simply imparting biblical or religious insights to the community, but also to their faith. Learning is a method of guiding and teaching that can create desired behavioral changes. This is what constitutes the role of PAK teachers in successful personality development. Therefore, education is crucial for shaping the character, personality, and behavior of students within schools. Christian Religious Education is one of the areas of study offered to students. Interviews with several students revealed that student learning outcomes are less than optimal, partly because some teachers conduct learning activities in a less engaging, even boring, manner.

Observation is a method for identifying information gathering methods conducted through observation, accompanied by recording the target's condition or behavior. Monitoring is the analytical observation and recording of observed signs. Selective monitoring identifies students who are experiencing a lack of education due to a lack of discipline, resulting in the emergence of unhealthy behaviors.

Therefore, learning must be organized, both in terms of quality and quantity. The quality of human resources requires the presence of individuals or faith who act, work, and create in accordance with the ever-evolving developments and demands of the times. Improvements in education serve as a vehicle for fostering, guiding, training, and directing people, with all their potential in creativity, initiative, and thought patterns, toward greater quality and potential.

Schools, as formal institutions of learning within society, play a crucial role in developing holistic individuals, both individually, morally, socially, and overall. As formal educational institutions, schools consistently strive to achieve educational goals. To achieve these goals, the implementation process must be carried out effectively. Learning activities in schools are inextricably linked to the roles of teachers and students. Teachers are a crucial component of the total learning system and must receive essential, primary, and crucial attention. Teachers play a crucial role in the development of learning, particularly in formal settings within schools.

The role of teachers is crucial, both in the form of education, advice, guidance, and teaching, in helping each individual student grow optimally. This way, learning outcomes will be evident in students who develop well academically, intellectually, and socially. As teachers, teachers are a crucial factor in the success of any learning endeavor. This is why every learning innovation, particularly in the curriculum and the development of human resources obtained from learning efforts, always stems from the teacher's role.

This demonstrates the vital role of teachers in education. In education, students are at a basic developmental stage, possessing a wealth of knowledge inherited from generations such as parents, teachers, and spiritual leaders.

LITERATURE REVIEW

A. THEORITICAL REVIEW

1. Student Character Formation

a. Understanding student character formation.

Personality formation in a learning system involves the interdependence of personality components that encompass values, attitudes, moral knowing (moral insight), moral feeling (moral feelings), and moral action (moral actions). This is necessary for students to master, feel, and implement good values. These values can be tried or implemented gradually and in a reciprocal manner, linking insight into values and attitudes with strong actions or emotions to carry them out effectively.

How to develop a personality that we must follow. Developing a child's personality requires a method, not a practical one. These methods include: Identification, Description, Application, Repetition, Cultivating, and Internalization into a personality.

What is the significance of personality development? It's crucial to try it on each child. It not only impacts the child themselves but also the nation. The personality of each citizen significantly determines the quality of a nation. Furthermore, personality can also determine a nation's future.

Basic Sources of Student Character Formation

Personality or character formation is the inner disposition that influences the mind, attitude, morals, and nature of people and living things. When discussing "personality as an action," the meaning in the field of personality formation is an action or the good or bad of

that action. Personality formation is the personality trait or the totality of basic traits and values that coincide with good and bad.

For Wynne (1991;75) the word personality creation comes from Greek which means "to mark". (marking) and emphasizing how to apply good values in the form of actions or Personality Development in a fair or individual manner. Fairness views actions solely as actions that have been carried out, free from the willing influences of the actors.

c. Character formation reasoning.

The rationale for character development is established when a person cultivates good character out of an awareness of their role and responsibilities, not out of profit. Therefore, character development is the act of truly good deeds and actions.

For example, when someone acts honestly, they do so because they are worried about being judged by others, not because of a sincere desire to honor the value of honesty itself. Therefore, the goal of learning Personality Development is maturity in actions and attitudes. If maturity in personality development is something that must be developed, then teachers and instructors of Personality Development should understand the developmental pathways and ways to foster that development. If personality development is viewed as content, then whether something is considered good or bad will be highly relative. However, if personality development is viewed as a form, then it can be said that there is a difference in the moral reasoning of a child compared to that of an adult, and this can be identified as the level of development of personality development.

Stages of character development.

The developmental stages of character formation are crucial in providing understanding and education to children. This begins with the differences in thought patterns between elementary school children and high school students. Educators, whether parents or teachers at school, must be able to understand the different levels of a child's thinking abilities. The stages of moral development and character formation are as follows:

- Pre-conventional level
- Conventional level
- And the level of autonomy

A personality crisis is an attitude that contradicts customs, common routines, and a person's religion. These actions and attitudes are evident in everyday life. A personality crisis leads to rebellion against the norms of life adopted by ordinary people. This personality crisis can occur in individuals as well as in groups within society.

2. Formation of Christian Character

The Holy Spirit within the believer, by whom our hearts are progressively transformed, also involves a sincere heart in obedience. In general, the formation of a Christian personality is based on the core of all the laws of love for God, namely loving one's neighbor as oneself. Loving God with all one's heart, with all one's soul, with all one's intellect, is a reflection of the formation of a righteous Christian personality, while loving one's neighbor as oneself is the formation of a horizontal Christian personality that cannot be separated from the life of a Christian. However, in this point of observation, the formation of a horizontal personality finds an important emphasis .

3. Student Character Building

Forms of behavior that describe the formation of student character. The forms of behavior that describe the formation of student character are as follows:

a. Student Honesty

Honesty is a person's action or attitude when faced with an event or event and describing the data without changing it according to reality. Honest actions and attitudes must be taught to children from an early age, either by the family or the school area, so that the

child has a value of goodness as a positive action that everyone will get wherever and whenever they are because the child has a personality attitude, namely honesty.

b. Obey God's commands

Respecting the elderly is one of the character-building obligations that children must carry out throughout their lives. One of the 10 Commandments of God in Exodus 20:1-17 is: "Honor your father and your mother, that you may live long in the land the Lord your God is giving you."

Fear of God is the foundation for a student in achieving what he aspires to. The Bible teaches Proverbs 1:7, "The fear of the Lord is the beginning of knowledge, but fools despise discipline." A neat and clean school does not cheat, has tolerance and a sense of solidarity with friends, is honest, responsible as a religious person, and respects followers of other religions.

c. Student discipline

Discipline is consistently delivering on promises, resulting in trust from others. Earning trust from others is crucial for entrepreneurship. For students, obedience to practice is crucial and ensures their success in their studies.

4. THE ROLE OF THE TEACHER

a. Christian Religious Education

Christian Religious Education is a conscious and planned effort to achieve the goal of Christian Religious Education, namely educating people to know God and to enable people to live according to the Christian faith. According to Hieronimus, as quoted by Lilik (2008:2), "Christian Religious Education is learning whose goal is to make the soul happy so that it becomes part of God." You must be perfect, just as your Father in heaven is perfect (Matthew 5:48). Furthermore, Nainggolan (2010:2) reports that PAK, namely "A conscious, analytical, and sustained effort to provide, generate, or acquire good insights, attitudes, values, skills, or sensitivities, or the results of such efforts."

b. Understanding the Responsibilities of PAK Teachers.

Responsibility is the state of being obliged to bear, shoulder, and be responsible. Family responsibility is not only giving birth, fulfilling physical needs but also the needs of children in the school house as a whole. According to the Big Indonesian Dictionary, responsibility is "the condition of having to bear everything (if something happens, one can be sued, blamed, prosecuted, and the like)". Responsibility is the condition of having to bear everything so that if something happens, one can be sued, blamed, estimated with the aim of being a burden, as a result of one's own actions or those of others so that it can be assessed that he is indeed responsible. PAK Teacher is a term often used for teachers in schools who have gone through a legitimate teaching process so that they become one body and one faith in Christ the Lord as the creator and live under one roof of the school house.

c. Teacher Responsibilities

The Book of Proverbs is a collection of wise sayings, a part of the Hebrew Bible known as the "wisdom" writings. The author of the Book of Proverbs is King Solomon. King Solomon was known for his wisdom, which came from God (Proverbs 22:6). "Train up a child in the way he should go, so that when he is old, he will not depart from it." The background of this book is that the Book of Proverbs is called a collection of wise sayings. Specifically, it comes from Solomon, King of Israel. He is known as a very wise man and the author of many wise sayings. Although some of the wise sayings in this book may have originated with Solomon, other authors are also mentioned. The collection we have today was likely edited and compiled in its final form approximately 3 or 4 hundred years after Solomon's death.

Some proverbs may have originated from a group known as the "wise men" of Israel. They were teachers who taught effective wisdom and understood wisdom writings such as

those found in the literature of nations near Israel. For example, the 30 Proverbs have a style and language similar to an ancient Egyptian collection known as the Amenemope Instructions. Other proverbs are similar to those found in Mesopotamian wisdom or Assyrian wisdom literature.

Based on the descriptions of the sections of the Bible above, the author concludes that the Book of Proverbs is a collection of proverbs, containing metaphors to guide people on how to live on this earth according to God's will. It contains many guiding principles and advice, so they can be applied in everyday life, both now and in the future. The purpose of Proverbs is to recognize wisdom and instruction that produce intelligence and evidence (Proverbs 1:1-7). The Book of Proverbs also depicts wisdom as a gift from God.

d. The Role of PAK Teachers in Building Student Character

The teacher's role here is to guide the philosophy regarding the values that must be applied by students to develop a religious character in Jesus. Furthermore, the teacher also functions to provide illustrations and references in practicing the values he teaches. This is very important because the objectives of Christian Religious Education (PAK) have three domains: Cognitive, Affective, and Psychomotor. Christian education will be more appropriate if it prioritizes the Effective domain, as written in Deuteronomy 6:4-9. Christian Religious Education is called to foster students' attitudes by training them to provide real examples and to do good to others.

Mulyasa (2011;33) Character-based learning can be done in various ways, including through habituation, role models, fostering student discipline and participatory learning.

RESEARCH METHODS

This research will be conducted in Class XI of Medan Adventist Private High School for the 2022/2023 academic year.

The population in this research was 30 students of class XI of Medan Adventist Private High School. because the population is small, namely only 30 students, the entire population becomes the research sample, namely 30 people using the total sample technique.

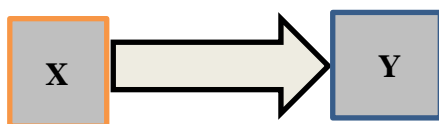
Types of Research

type of research is descriptive correlational, using a correlational approach. This approach aims to determine whether there is a relationship or correlation between two existing variables. Based on a theory, expert ideas, or expert understanding, the research is then developed into problem-solving questions to be substantiated by empirical data in the field.

Research Design

Research design is the plan for how research will be conducted. Since this research is correlational, the research concept can be observed as follows .

Information:



X : Independent Variable: Role of PAK Teachers

Y : The dependent variable is student character formation.

A. Research Procedures

There are also concepts or concepts of this research, namely, as follows

Table 3.1 Research Procedures.

| Research Stage | Steps |
|----------------|----------------------------|
| Early stage | Create a research schedule |
| | Determining the population |

| | |
|--|---|
| | Determining the Sample |
| | Preparing the Questionnaire |
| Implementation Stage | Distributing the Questionnaire |
| | After the questionnaire was distributed, students were asked to fill out the questionnaire. |
| Early stage (Data collection, and Data analysis) | Research data compilation |
| | Conducting normality and linearity tests |
| | Conducting a trend test |
| | Conducting Research Hypothesis Testing |

Research Data Collection Tool.

The information gathering tool used in this research was a questionnaire. A questionnaire is a written record of problems that are compiled and accompanied by answers. This research questionnaire has 40 items: 20 items for variable X and 20 items for variable Y, each with four alternative answers: A (Very Good), B (Good), C (Not Good), and D (Not Good).

Research Instrument Trial

a. Instrument validity test

The validity of a questionnaire is an instrument that measures what is to be measured. To measure the validity of a questionnaire, a product moment relationship experiment is carried out.

$$r_{xy} = \frac{N \sum XY - (\sum X)(\sum Y)}{\sqrt{\{N \sum X^2 - (\sum X)^2\} \{N \sum Y^2 - (\sum Y)^2\}}} \quad (\text{Arikunto, 2017;318})$$

RESULTS AND DISCUSSION

A. Research Data Description

1. Distribution of Frequency Data on Changes in the Role of PAK Teachers of Class XI Students of Medan Adventist Private High School for the 2022-2023 Academic Year.

Based on information obtained from research results with 30 respondents, the highest score was 56 and the lowest score was 28 with an arithmetic mean ($M = 40.66$) and standard deviation ($SD = 19.06$). The frequency distribution of the role of the PAK Teacher for Grade XI Students at Medan Adventist Private High School in the 2022/2023 academic year can be seen in Table 4.1.

Table 4.1 Frequency Distribution of Data on Changes in the Role of PAK Teachers (X)

| NO. | Span | Absolute Freq. | Relative Freq. (%) | Category |
|-----|-----------|----------------|--------------------|-----------|
| 1. | ≥ 52 | 9 | 30% | Very high |
| 2. | 46-51 | 3 | 10% | Tall |
| 3. | 40-45 | 7 | 23.33% | Enough |
| 4. | 34-39 | 4 | 13.33% | Low |
| 5. | 28 – 33 | 7 | 23.33% | Very Low |
| | AMOUNT | 30 | 100% | |

Based on the chart above, it can be seen that the very large type is 9 people. (30%), large type of 3 people (10%), the type is quite large, 7 people (23.33%), Low category of 4 people (13.33%), very small category of 7 people (23.33%). Therefore, it can be concluded

that the role of PAK teachers in shaping the personality of Category XI students at Medan Adventist Private High School in the 2022 or 2023 academic year is very large at 30%.

2. Distribution of Data Frequency Changes in Character Formation of Class XI Students of Medan Adventist Private High School for the 2022/2023 Academic Year (Y)

Based on information obtained from research results with 30 respondents, the highest score was 90 and the lowest score was 55, with an average (M=78) and standard deviation (SD=7.62). The distribution of the frequency of Personality Development for Category XI students at Medan Adventist Private High School for the 2022 or 2023 academic year can be observed in Table 4.2.

Table 4.2 Frequency Distribution of Data on Changes in Student Character Formation (Y)

| NO. | Span | Observation Frequency | Relative Frequency | Category |
|-----|-----------|-----------------------|--------------------|-----------|
| 1. | ≥ 90 | 1 | 3.33% | Special |
| 2. | 83-89 | 6 | 20% | Very good |
| 3. | 76-82 | 12 | 40% | Good |
| 4. | 69-75 | 7 | 23.33% | Enough |
| 5. | 62-68 | 1 | 3.33% | Low |
| 6. | 55-61 | 1 | 3.33% | Very Low |
| | | 30 | 100% | |

From the table above, it can be seen that the special category is 1 person, very high as many as 19 people (63.33%), the high category is 5 people (16.7%), the sufficient category is 3 people (10%), the low category is 1 person (3.33%) and the very low category is 2 people (6.66%). So it can be concluded that the Character Formation of Class XI Students of Medan Adventist Private High School for the 2022/2023 Academic Year is in the Good category (40%).

B. Test Requirements Analysis

1. Normality Test The normality test for the PAK Teacher Role variable is carried out using the chi-square formula (X^2). Therefore, the normal requirements are met if $X^2_{hitung} < X^2_{tabel}$ at a significance level $\alpha = 5\%$, with degrees of freedom (dk=5). The results of the normality test for the research data can be seen in table 4.3 below.

Table 4.3. Summary of Research Data Distribution Normality Test

| Research Variables | DK | X^2_h | $X^2_{h \alpha=0.05}$ | Curve |
|---------------------------------|----|---------|-----------------------|-------|
| The Role of PAK (X) Teachers | 30 | 22.33 | 43.77 | Norm |
| Student Character Formation (Y) | 30 | 18.85 | 43.77 | Norm |

Based on the table above, it can be seen that $X^2_{hitung} < X^2_{tabel}$ has a significance level of 5%, so it can be concluded that the distribution of information on the two research variables is fairly distributed.

2. Linearity Test: This research has two variables: one independent variable and one dependent variable. In this case, there is one independent variable that is suspected of influencing the dependent variable. Therefore, its linearity needs to be tested by applying the linear regression method $Y = a + bx$. From the calculation results, the simple regression equation $Y = 22.77 + 1.22x$ is linear at a significance level of 5%.

C. Research Data Tendency Test

1. Test of the Tendency of the Role of PAK Teachers of Grade XI Students of Medan Adventist Private High School in the 2022/2023 Academic Year

Based on research data, the highest score was 56 and the lowest was 28, Mi was 42 and Sdi was 4.6.

Table 4.4 Results of the Test of the Tendency of the Role of PAK Teachers (X)

| NO. | Interval | Fo | Fr% | Category |
|--------|-------------|----|--------|-----------|
| 1. | <48.9 | 4 | 13.33% | Very high |
| 2. | 44.3-48.9 | 9 | 30% | Tall |
| 3. | 39.7 – 44.3 | 3 | 10% | Enough |
| 4. | 35.1 - 39.7 | 4 | 13.33% | Low |
| 5. | <35.1 | 8 | 26.66% | Very Low |
| Amount | | 30 | | |

Based on the table above, it can be seen that the Very High tendency is 4 people (13.33%), High is 9 people (30%), the sufficient category is 3 people (10%), the low category is 4 people (13.33%) and very low 8 people (26.66%). Thus, it can be concluded that the role of the PAK Teacher of Class XI Students of Medan Adventist Private High School in the 2022/2023 academic year tends to be high (30%).

2. Character Formation Tendencies of Class XI Students of Medan Adventist Private High School Academic Year 2022/2023.

Based on the research results, the highest score was 90 and the lowest was 55, Mi was 72.2 and Sdi was 5.83.

Table 4.5 Results of the Test of Student Character Formation Tendencies (Y)

| NO. | Span | F. Absolute | F. Relative | Category |
|-----|---------------|-------------|-------------|-----------|
| 1 | >80.94 | 2 | 6.66% | Very good |
| 2 | 75.11 – 80.94 | 22 | 73.33% | Good |
| 3 | 69.28 – 75.11 | 4 | 13.33 | Enough |
| 4 | 63.45 – 69.28 | 1 | 3.33% | Low |
| 5 | >63.45 | 1 | 3.33% | Very Low |
| | | 30 | 100% | |

From the table above, it can be seen that there is a tendency for Very Good as many as 2 people (6.66%), Good as many as 22 people (73.33%), sufficient category as many as 4 people (13.33%), low category as many as 1 person (3.33%) and very low category as many as 1 person (3.33%). Therefore, it can be concluded that the Character Formation of Class XI Students of Medan Adventist Private High School in the 2022/2023 Academic Year tends to be Good (73.33%).

B. Research Hypothesis Testing

To test the role of PAK teachers in shaping the character of class XI students of Medan Adventist Private High School in the 2022/2023 academic year, a correlation analysis was used with the product moment formula, namely:

$$r_{xy} = \frac{N \sum XY - (\sum X)(\sum Y)}{\sqrt{\{N \cdot \sum x^2 - (\sum x)^2\} \{N \cdot \sum y^2 - (\sum y)^2\}}}$$

Based on the calculation results obtained r_{hitung} of 0.453 consulted with the critical price r at a significance level of 5% with a number of respondents of 30 people, obtained r_{tabel} sebesar 0.361, because $r_{hitung} > r_{tabel}$ (0.453 > 0.361) This shows that there is a role of PAK teachers in the formation of the character of class XI students at Medan Adventist Private High School in the 2022/2023 academic year.

From the calculation results obtained t_{hitung} of 3.41. This price is then consulted with t_{tabel} at a significance level of 95% ($\alpha = 0.05$) with $dk = n - 2$ ($30 - 2 = 28$) obtained t_{tabel} of 1.69, because $t_{hitung} > t_{tabel}$ (3.41 > 1.69) this shows that there is a significant influence of the Role of PAK Teachers in the Formation of Character of Class XI Students of Medan Adventist Private High School in the 2022/2023 Academic Year. Thus, the research hypothesis is accepted as true.

C. Discussion of Research Results

The research results show that there is a significant influence of the role of PAK teachers in the formation of the character of class XI students at Medan Adventist Private High School in the 2022/2023 academic year because in the teaching and learning process, PAK teachers play a very important role in forming students' character.

A PAK teacher is a person who gives himself fully to Jesus Christ, believes and fully welcomes the position and role of Jesus as Lord, Savior, and King of his life. As a PAK teacher, what he receives and believes wholeheartedly will be his obligation to teach to his students so that his students also become people who fully believe in the Lord Jesus, believe and fully welcome the position and role of Jesus as Lord, Savior, and King of his life.

From the research results obtained, it was concluded that the role of the PAK Teacher of Class XI Students of Medan Adventist Private High School in the 2022/2023 academic year tends to be high (30%) and the character formation of Class XI students of Medan Adventist Private High School in the 2022/2023 academic year tends to be very high 10 people (33.33%). Based on the calculation results, it was obtained that t_{hitung} was 3.41 consulted with the t-critic table at a significance level of 5% with $N = 30$, it was obtained that t_{tabel} of 1.69 because $t_{hitung} > t_{tabel}$ (3.41 > 1.69).

CONCLUSION

Based on the research results obtained in the previous chapter, the following conclusions were reached:

1. To find out how the role of PAK teachers in character formation of class XI students of Medan Adventist Private High School in the 2022/2023 academic year is in the High Category (30%).
2. To determine the factors that hinder the character formation of class XI students of SMA Swata Advent Medan in the 2022/2023 academic year in the Good Category (73.33%)
3. There is a significant influence of the role of PAK teachers in the formation of the character of class XI students of GKPI Padang Bukan Medan Private High School in the 2022/2023 academic year based on statistical tests (t-test) obtained $t_{count} > t_{table}$ (3.41 > 1.69).

Suggestion

Based on the conclusions above, the researchers put forward several recommendations as follows:

1. For teachers, they must always handle and develop the fields of study that are their responsibility to shape students' character and to always master the subject matter broadly and deeply.

2. For students, to study seriously so that they can apply the example of Jesus Christ in their daily lives.
3. Suggestions for students who limit the development of their personality, so that students have good personalities like the Lord Jesus Christ. As God's word says, "And whatever you ask for blessings with full faith, you will receive."
4. For subsequent researchers who wish to study with similar variables, this research result can be used as a reference for the philosophical framework and as analogous material to obtain better research results.

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